

MUN Part 2&3: Issue Research & Country-Issue Connection

Part 2: Issue Research

You want to check these sites (and see at the bottom of this document for more):

[15 Things Every Delegate Should Have in their Research Binder](http://bestdelegate.com/mun-research-made-easy-15-things-every-delegate-should-have-in-their-research-binder/)

(<http://bestdelegate.com/mun-research-made-easy-15-things-every-delegate-should-have-in-their-research-binder/>)



[Global Classrooms Model UN Research Preparation](http://www.unausa.org/global-classrooms-model-un/how-to-participate/model-un-preparation/research)

(<http://www.unausa.org/global-classrooms-model-un/how-to-participate/model-un-preparation/research>)



Explore **THIMUN O-MUN's** [UN Resources!](http://onlinemodelunitednations.org/un-resources)

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Your Committee Topic:

2a) Define terms:

While it may seem obvious, you must be clear about what the different terms and concepts in your topic mean. You are dealing with laws and treaties so use legal dictionaries. A simple Google search (for example, "piracy legal definition") may suffice.

Word or legal term in your resolution	Definition	Sources (cut and paste URL):

Paraphrase or restatement of your topic:

2b) Background & General Info on the Issue

For a brief overview of the issue, use encyclopedias (especially their yearbooks), magazine articles, longer newspaper articles, even Wikipedia (which, if the topic is not too controversial, can be useful).

HISTORY:	Answers (notes):	Sources:
<ul style="list-style-type: none"> • How long has this been an issue? What major historical events should you be aware of? • What are recent international actions related to this issue? (What have individual/groups of countries or organizations done so far?) 		
<ul style="list-style-type: none"> • Is there a history with the UN? <ul style="list-style-type: none"> ○ Check out UN Links for past resolutions/treaties/agreements ○ Find human rights documents or UN charter excerpts that you can connect to your issue. 		
GENERAL INFO: Identify your own category/title for this information on the issue.	NOTES: Summarize (annotate) the key points you want to remember for your country stance/committee issue	ADDITIONAL SOURCES/LINKS you find about the issue that may be useful

Add rows as you need...		

Top Tips for Researching UN Issues, Actions, and Resolutions

1. Read about **UN News** and **current events** on the [UN News Centre](#) page.
2. Or use the [UN Press Releases](#) to see the most **recent UN actions, including resolutions**, relating to your country or issue by using the **SEARCH** feature on this page/site.
3. Or the UN's [Global Issues](#) website and the [UN Economic and Social Development](#) website to get directly to the **hot** topics - like yours!
4. For more in-depth info from an independent policy "watchdog" group that monitors the work of the United Nations, try the [Global Policy Forum](#).
5. Explore **THIMUN O-MUN's** [UN Resources!](#)



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Part 3: Country-Issue Connection

Complete this from the perspective of your role at the conference: **country delegate**

	Answers (notes):	Sources:
1. <u>According to your country</u> , what are the important aspects/fundamental problems/major causes of the issue to address?	<p>General Topic (e.g. HR / Environment Committee – what is your organization's general position on human rights / the environment?):</p> <p>Specific Issue to be solved:</p>	Sources should be from government websites (.gov) or NGOs (.org)
2. Quotes from <u>your country's leaders</u> about the general topic/specific issue		Sources should be from government websites (.gov) or NGOs (.org) and news sources.
3. Statistics / details about the issue (recent history and current situation) <u>as it relates to your country</u>		
4. Actions taken <u>by your country</u> , e.g. Has your country/organization contributed to any conventions/conferences on this issue? (Were these successful, or unsuccessful?)		
5. Conventions, resolutions, documents that <u>your country has signed or ratified</u> ; UN actions that <u>your country has supported or opposed</u> (Were these successful, or unsuccessful?)		
6. Solutions/Actions <u>your country</u> would support (and why)		

7. Solutions/Actions <u>your country</u> would NOT support (and why)		
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